

Patriotic Shifts and Pedagogy

愛国心の変化と教育学

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Kuwabara Seminar

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Research Highlights

- ✓ This study explores evolving perspectives on patriotism among teachers and its influence on their classroom practices.
- ✓ It moves beyond looking at teachers' perspectives on patriotism at a glance as found in previous studies.
- ✓ This study will use interviews and document analysis for data collection.



An Exploratory Comparative Study Among Japanese, Ghanaian and American Social Studies Teachers

日本、ガーナ、アメリカの社会科教師を対象とした探索的比較研究



Research Questions

How have teachers' perspectives on **patriotism** changed?



What **factors** are **contributing** to such changes?



How are these **changes** **reflecting** in teachers' **classroom** practices?

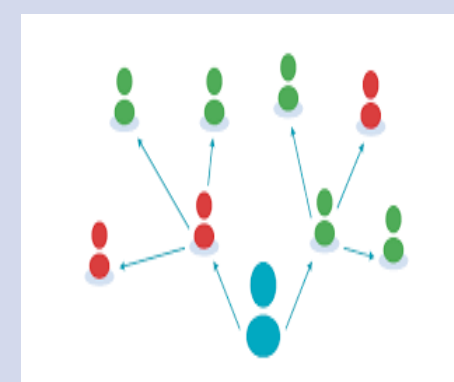
Research Design

- Exploratory Comparative Case Study.



Sample and Sampling Techniques

- 12 teachers from each country.
- Purposive sampling and snowball sampling.



Data Collection and Analysis

- Interviews and documents analysis.



- Thematic and Cross-case analysis.



OKAYAMA UNIVERSITY

Significance of this Study



Advantages

1. This study **explores** factors influencing **shifts in perspectives on patriotism**, and its **reflection in the classroom**.
2. This is a **cross-national comparative study** revealing specific and universal **trends in patriotic shifts**.